

Games on inclusion of age, disability and gender
in preparedness and humanitarian response

Inclusion in DRR committees

Game title: Inclusion in DRR committees

Overview: In this game, players are given statements based on the checklist for Inclusion in disaster risk reduction (DRR) committees. By moving to one side of the room or the other, players indicate whether they think the statement is TRUE according to the checklist or FALSE. The game can be followed by discussion of how the checklist is being used in practice and what it reveals about the level of inclusion in their projects.

Learning objectives:

By the end of the game players will be able to use a checklist to ensure inclusion in DRR Committees.

Who should play the game?

Anyone involved in establishing DRR committees or disaster management committees (DMC)

Number of players:

4 or more

Materials required:

Resource 1: Print one copy of the Statements for the facilitator

Resource 2: Print one copy of the Checklist for each pair

Other requirements:

Indoor or outdoor space in which to move around freely

Estimated time required:

20-30 minutes

Facilitator instructions:

Step 1: Find or create a space large enough for the group to move around freely, ideally between two walls or trees etc. Invite all the players to stand in the centre of the space.

Step 2: Indicate which side of the space is TRUE and which is FALSE. Explain that you are going to read a series of statements, all based on the checklist for inclusion in DRR Committees. If they think the statement is TRUE, they will move to that side of the space. If they think it is FALSE, they move to the other side of the space. If they are unsure or think it depends, they can remain in the centre. Say that they should not just follow what others do or discuss the statements before moving but decide individually and move accordingly. Check that everyone understands how the game is played and that everyone is in the centre of the space.

Step 3: Read the first statement and ask people to decide; is it TRUE, FALSE or are they NOT SURE. If everyone is in the correct place, congratulate them and move on. If players are in different places, ask a few players why they have chosen to move where they are. Take a few responses before giving the answer. Ask everyone to return to the centre before moving on to the next statement.

Step 4: Repeat Step 3 for all the statements.

Step 5: Ask all players to come back together and give out a copy of the Checklist (Resource 2) to everyone. Ask players to read the checklist, which is taken from the Age-inclusive disaster risk reduction toolkit by HelpAge International, and think about how the statements compare to those that were read out in the game.

Step 6: Finish with a facilitated discussion about the checklist (Resource 2) and how it is used in practice. Draw out examples of how it has led to greater inclusion in the DRR Committees with which they work and ask if there are any barriers to set up an inclusive DMC.

Level of facilitation required: Low

Possible adaptations to game:

In order for players not to influence each other's decisions this game can also be played with all players sitting in a circle with their eyes closed. Decide on a sign to indicate if the statement is true, false or not sure (e.g. touching your right shoulder with your right hand means true, touching your left shoulder with your left hand means false, both hands on knees means not sure). You can also adapt the statements to include more false or contextualised statements, bearing in mind the checklist should not be changed.

Or instead of moving, players can stay seated, give each player two cards marked TRUE and FALSE. Players hold up the appropriate card when they hear the statement.

Suggested games to play before or after this game:

- Creating accessible meetings
- Meaningful participation in decision-making
- How to manage inclusive communication in communities

Additional resources:

- HelpAge International, *Age-inclusive disaster risk reduction: A toolkit*, 2019, pp.40-41, 65-66

Resource 1: **Statements**

Statements for setting up a Disaster Management Committee (DMC):

All vulnerable groups are represented in DRR according to proportional ageing.

Nominees for DMC include older people only when they are influential in the community.

Note to facilitator: This is not true, they don't need to be influential, their experience and knowledge is important

Nominees for DMC include people with disabilities or carers.

Note to facilitator: People with disabilities should always be included, if they need a carer they should be invited to join as well

Nominees for DMC include refugees and IPDs if present in the community.

DMC is according to cultural norms and women should only be included if culturally acceptable.

Note to facilitator: This is not correct, if women and men cannot meet together and have meaningful participation, women should meet separately – inclusion must be practiced in decisions through separate meetings

Specific roles given to vulnerable groups.

List of issues, especially related to the voice of vulnerable groups in DMCs, are documented in activity report.

Caregivers are included in DMC or focal points are nominated to communicate with people with disabilities.

Vulnerable people speak during meetings and express their opinions at least once during meeting.

Note to facilitator: They should give their opinion on all agenda items, especially on points that affect them.

All vulnerable groups attend periodic meetings.

Resource 2: Checklist

Checklist: Ensuring inclusion in DRR committees

Note: Please tick against every question or provide numbers wherever appropriate

Statement	Answer/option 'Yes' , or, 'No' , 'a little or 'Sometime'	Statement If required
Representtation from all vulnerable group (older people, PWDs, women, Children,minorities, IDPs and refugees).		
All vulnweable group attended broad-based community meetings or held for nomination of members for DMCs.		
Older people nominated for DRR committees.		
PWDs nominated for DRR committees.		
Women nominated for DRR committees.		
Minority members nominated for DRR committees.		
Children nominated for DRR committees.		
Internally displaced people nominated for DRR committees.		
Refugees nominated for DRR committees.		
List of issues especially related to voice of vulnerable groups in DRR committees are documented in activity report.		
All vulnerable groups are represented in DRR committees according to proportional ageing		
Specific roles/designations are given to vulnerable groups.		
DRR committees are according to cultural norms and women. DRR committees are established separately if required.		

Caregivers are included in DRR committees or focal points are nominated to communicate with people with disabilities		
All vulnerable groups attended broad-based community meetings or meetings held for nomination of members for DMCs.		
All vulnerable groups attend periodic meetings.		
The meetings are representative of all vulnerable groups.		
Vulnerable people speak during meetings and express their opinions.		
Vulnerable people participate in decision-making during meetings		